

A Twist of Taste:

The Astonishing Water-to-Wine Transformation!

JESUS TURNS WATER INTO WINE



NEW
EDITION

Gospelology



TURNING WATER INTO WINE: "TWIST OF TASTE: THE ASTONISHING WATER-TO-WINE TRANSFORMATION!"

Lesson Objective: To understand the story of Jesus' first miracle and recognize the power and authority of Jesus to perform miracles. Through this lesson, students will learn about the significance of Jesus' miracle and its message of His love and provision.

Materials needed for Bible Lesson:

- Bible (John 2:1-11 or a simplified version for younger children)
- Two clear containers
- Water
- Grape juice
- Hidden funnel (optional, for object lesson)



Bible Lesson Skit:

Title: "Uncovering the Mystery: Water into Wine"

Characters:

- Professor Goofus (Science Professor)
- Lab Tech Lily (Lab Intern)

Setting: A science lab with various lab equipment and materials.

[Scene begins with Professor Goofus working diligently in the lab, examining different test tubes and chemicals. Lab Tech Lily enters the scene, carrying a tray of equipment.]

Professor Goofus: (Excitedly) Ah, Lily, you're just in time! I'm on the verge of uncovering the scientific secret behind Jesus' miracle of turning water into wine.

Lab Tech Lily: (Smiling) Professor Goofus, that's quite a bold claim! But remember, miracles are extraordinary events that go beyond the limits of science.

Professor Goofus: (Confidently) Oh, Lily, miracles are just undiscovered science. We can explain them if we dig deep enough!

Lab Tech Lily: (Gently) Well, Professor, sometimes there are things beyond our scientific understanding. Nevertheless, let me show you an experiment that can help us understand the chemistry behind it.

[Lab Tech Lily places the tray on the lab table, showcasing various chemicals and a bottle of water.]

Lab Tech Lily: For this experiment, we will use phenolphthalein, a pH indicator that can change colors. When added to a basic solution, like water, it turns pink. It's a chemical reaction, not a miracle.

Professor Goofus: (Curiously) So, you're saying we can turn plain water into wine using this phenolphthalein?



Lab Tech Lily: Not exactly, Professor. We can simulate the change in appearance, but we can't actually turn water into wine. Only God can perform miracles like that. However, we can observe a similar transformation using chemistry.

[Lab Tech Lily starts demonstrating the experiment. She pours water into a test tube, adds a few drops of phenolphthalein, and stirs the mixture.]

Lab Tech Lily: (Explaining) As you can see, when phenolphthalein reacts with the basic water, it turns the solution pink. This change in color resembles the transformation of water into wine. But remember, it's a chemical reaction, not a true miracle.

Professor Goofus: (In awe) Lily, that's incredible! The resemblance is remarkable. I must admit, I hadn't considered the chemistry behind it.

Lab Tech Lily: (Smiling) It's fascinating, Professor, how science can provide us with insights and explanations. But let us always remember that there are wonders beyond science, things that only God can accomplish.

Professor Goofus: (Nods) You're right, Lily. Some things are beyond our understanding and can only be attributed to the power and intervention of God. Thank you for reminding me of that.

Lab Tech Lily: (Grateful) You're welcome, Professor. It's my pleasure to explore the wonders of science while acknowledging the divine miracles around us.

[The two characters continue their conversation, discussing the balance between science and faith, as they clean up the lab.]

Note: The skit emphasizes the importance of recognizing the limitations of science and the awe-inspiring nature of miracles. It encourages a respectful and balanced perspective on the intersection of science and faith.

Or use the phenothiazine experiment.... [Click here to order](#)



Teacher Script for Bible Lesson: Jesus' First Miracle - Water into Wine

Teacher: Hello, everyone! Today, we have an amazing Bible lesson that will teach us about Jesus' first miracle—turning water into wine. Are you ready to dive into this incredible story?

Children: Yes!

Teacher: Fantastic! Let's begin our journey into the miracle of Jesus turning water into wine.

Teacher: Did you all enjoy Professor Goofus and Lab Tech Lilly Today?

Step 1: Introduce the Bible lesson and its objective.

Teacher: Today, we will explore the story of Jesus' first miracle, where He turned water into wine at the wedding in Cana. Through this lesson, we will understand the significance of this miracle and how it reveals Jesus' divine power and compassion.

Objective: By the end of this lesson, students will understand the story of Jesus' first miracle and recognize the power and authority of Jesus to perform miracles.

Step 2: Read the Bible passage: John 2:1-11 (or a simplified version for younger children).

Teacher: Let's turn our attention to the Gospel of John, chapter 2, verses 1 to 11. (Read the passage aloud or have a volunteer read it.)

Step 3: Engage the children in a discussion about the story.

Teacher: What did you find interesting or surprising about the story of Jesus turning water into wine? Why do you think Jesus performed this miracle?

Children: (Share their thoughts and ideas)



Teacher: Great observations! Jesus performed this miracle to demonstrate His divine power, reveal His identity as the Son of God, and bless the wedding celebration. It shows His love and care for people's needs.

Step 4: Conduct an object lesson to illustrate the transformation of water into wine.

Teacher: For this object lesson, we will use two clear containers—one filled with water and the other with grape juice. We will pour the water into one container, and through Jesus' power, it will transform into grape juice, just as it did at the wedding in Cana.

Step 5: Pour the water into one container and use a hidden funnel to pour grape juice into the same container, creating the illusion of water transforming into wine.

Teacher: Look closely as I pour this water into the container. Through Jesus' power, watch how it transforms into something unexpected.

Step 6: Reveal the grape juice in the container and explain the significance.

Teacher: As you can see, the water has been transformed into grape juice, just as Jesus transformed water into wine. This miracle reminds us that Jesus has the power to transform the ordinary into the extraordinary.

Step 7: Reflect on the Bible lesson and connect it to our lives.

Teacher: The story of Jesus turning water into wine teaches us that Jesus can bring joy, blessing, and transformation into our lives. Just as the wedding guests were surprised by the abundance of the finest wine, Jesus can bring unexpected blessings and joy into our lives when we trust in Him.

Teacher: Take a moment to reflect on the miracle of turning water into wine. How does it show Jesus' power and love for us?

Step 8: Conclude the Bible lesson and summarize the key points.

Teacher: Today, we learned about Jesus' first miracle—turning water into wine. This miracle reveals Jesus' divine power, compassion, and ability to bring joy and abundance into our lives.



THE WATER CYCLE

Objective for Science Lesson: The Water Cycle

Teacher Objective: By the end of the lesson, students will understand the concept of the water cycle and its importance in sustaining life on Earth. They will be able to identify and describe the different stages of the water cycle, such as evaporation, condensation, and precipitation. Students will also make connections between the water cycle and the miracle of Jesus turning water into wine, recognizing the power and creativity of God.

Materials needed for the Science Lesson: The Water Cycle

- Clear jars or cups (one per student)
- Warm water
- Small plates (one per student)
- Plastic wrap
- Ice cubes



Teacher: Hello, everyone! Today, we have an exciting science lesson that will help us understand the water cycle, and how it relates to the miracle of Jesus turning water into wine. Are you ready to dive into this fascinating topic?

Children: Yes!

Teacher: Fantastic! Let's begin our exploration of the water cycle.

Step 1: Introduce the water cycle and its components.

Teacher: The water cycle is the continuous movement of water on, above, and below the Earth's surface. It involves processes like evaporation, condensation, and precipitation. Let's break it down.

Step 2: Explain the different stages of the water cycle.

Teacher: The water cycle starts with the process of evaporation, where the sun's heat turns water from rivers, lakes, and oceans into vapor, which rises into the atmosphere. This vapor then cools and condenses to form clouds. Eventually, the condensed water droplets fall back to the Earth's surface as precipitation, which includes rain, snow, sleet, or hail.

Step 3: Engage the children in a discussion about the importance of the water cycle.
Teacher: Why do you think the water cycle is important for life on Earth? How does it impact plants, animals, and humans?

Children: (Share their thoughts and ideas)

Teacher: Excellent answers! The water cycle is vital for replenishing our water sources, providing moisture for plants to grow, and sustaining all living organisms.

Step 4: Conduct a hands-on activity to demonstrate the water cycle.

Teacher: For our activity today, we will create a mini water cycle in a jar.

Step 5: Provide each child with a clear jar or cup, warm water, a small plate, plastic wrap, and ice cubes.



Teacher: Fill the jar or cup with warm water, leaving some empty space at the top. Place a small plate on top of the jar as a makeshift "land." Then, cover the jar with plastic wrap, making sure it's tightly sealed.

Step 6: Instruct the children to place a few ice cubes on top of the plastic wrap.

Teacher: The ice cubes represent the cool temperature in the atmosphere. As the warm water evaporates, it will condense on the plastic wrap, just like how clouds form.

Step 7: Encourage the children to observe and discuss the changes that occur over time.

Teacher: Check on your mini water cycle regularly and observe what happens. How does the condensation appear on the plastic wrap? Do you see droplets forming and falling back into the jar?

Step 8: Reflect on the science lesson and connect it to the miracle of Jesus turning water into wine.

Teacher: As we learned about the water cycle, we can see the amazing transformation and movement of water. This reminds us of Jesus' first miracle, where He transformed water into wine at the wedding in Cana.

Teacher: Just as water can change from vapor to liquid to solid, Jesus had the power to transform ordinary water into something extraordinary.

Teacher: Take a moment to reflect on the power and creativity of God, who designed the water cycle and allowed Jesus to perform miracles like turning water into wine.

Teacher: Well done, everyone! Let's give ourselves a round of applause for exploring the water cycle and connecting it to Jesus' first miracle.

Children: (Applauding)

Teacher: Thank you for your curiosity and participation. I hope you enjoyed the science lesson and learned an important lesson about the water cycle and the miracle of Jesus turning water into wine.



WATERCOLOR PAINTING OF A VINEYARD

Craft Objective: To create a watercolor painting of a vineyard that represents the theme of Jesus turning water into wine. Through this activity, children will explore their creativity, learn basic watercolor techniques, and reflect on the miracle of Jesus' first miracle.

Materials needed for Craft:

- Watercolor paper (one sheet per child)
- Watercolor paints
- Paintbrushes
- Water cups
- Paper towels



Teacher Script for Craft Lesson: Watercolor Painting of a Vineyard

Teacher: Hello, young artists! Today, we have an exciting craft lesson that will allow us to express our creativity and learn about Jesus turning water into wine. Are you ready to dive into this fun activity?

Children: Yes!

Teacher: Wonderful! Let's get started with our watercolor painting of a vineyard.

Step 1: Introduce the craft activity and its connection to the theme.

Teacher: Today, we will be creating a beautiful watercolor painting of a vineyard. This reminds us of the miracle Jesus performed when He turned water into wine at the wedding in Cana. Through this craft, we can celebrate and appreciate the transformation that took place.

Step 2: Explain the objective of the craft and the materials needed.

Teacher: Our objective is to create a vibrant and colorful painting that depicts a vineyard. For this, we will need watercolor paper, watercolor paints, paintbrushes, water cups, and paper towels.

Step 3: Distribute the materials to each child and prepare the workspace.

Teacher: Each of you will receive a sheet of watercolor paper, a set of watercolor paints, a paintbrush, a cup of water, and a paper towel. Make sure you have a clean and flat surface to work on.

Step 4: Guide the children in painting their vineyard scene.

Teacher: Think about what a vineyard looks like—lush green vines, grapes, and perhaps even a beautiful backdrop of mountains or a sunset. Let your imagination guide you as you paint your own vineyard scene.

Step 5: Encourage the children to explore different watercolor techniques and colors.



Teacher: Feel free to experiment with different watercolor techniques, such as wet-on-wet or dry brushing, to create interesting textures and effects. Use a variety of colors to bring your vineyard to life.

Step 6: Provide guidance and support as needed.

Teacher: If you need any assistance or have any questions, feel free to ask. Remember, the most important thing is to have fun and let your creativity shine!

Step 7: Allow the children to express themselves through their paintings.

Teacher: Take your time to paint your vineyard scene. Use your imagination and make it as colorful and vibrant as you'd like. Don't forget to enjoy the process and let your creativity flow.

Step 8: Reflect on the craft and connect it to the lesson.

Teacher: As you paint your vineyard scene, think about the transformation that occurred when Jesus turned water into wine. Just as your painting comes to life with vibrant colors, Jesus brought joy and celebration through His miraculous act.

Teacher: Take a moment to appreciate the beauty of your artwork and the significance of Jesus' miracle. Remember to thank Him for His power to transform and bring joy into our lives.



WATER RELAY RACE

Game Objective: To engage in a relay race that reinforces the theme of Jesus turning water into wine. The objective is to promote teamwork, sportsmanship, and celebrate the joy of transformation.

Materials needed for Game:

- Two containers for plain water
- Two containers for colored water (colored with food coloring)
- Cups or sponges for water transfer
- Timer or stopwatch
- Boundary markers



Teacher Script for Game Lesson: Water Relay Race

Teacher: Hello, energetic participants! Today, we have an exciting game that will bring us closer to the theme of Jesus turning water into wine. Are you ready for some fun and friendly competition?

Children: Yes!

Teacher: Great! Let's jump into our Water Relay Race.

Step 1: Introduce the game and its connection to the theme.

Teacher: Today, we will be playing a Water Relay Race. This game will remind us of the miracle Jesus performed when He turned water into wine at the wedding in Cana. Through this game, we will experience teamwork and the joy of celebrating together.

Step 2: Explain the objective of the game and the rules.

Teacher: The objective of the Water Relay Race is for each team to transfer water from one container to another using cups or sponges. The team that successfully transfers the most water in the given time wins. However, there's a twist! Just like Jesus turned water into wine, one of the containers will contain colored water to represent the transformation.

Step 3: Divide the children into teams and set up the game area.

Teacher: Let's divide into two teams, Team A and Team B. Create a clear boundary for the relay race and set up two containers at each end—one filled with plain water and the other with colored water.

Step 4: Demonstrate the game and explain the rules.



Teacher: Here's how the game works. The first player from each team will dip their cup or sponge into the plain water container, run to the other end, and squeeze the water into the empty container. The next player in line will continue the relay until all team members have completed their turn. However, when they reach the colored water container, they must say, "Jesus turns water into wine," before transferring the water.

Step 5: Give a signal to start the game and monitor the teams.

Teacher: On your marks, get set, go! Start the relay race, and make sure to monitor the teams to ensure they follow the rules and use fair play.

Step 6: Keep track of the water transferred by each team.

Teacher: As the relay race progresses, keep track of how much water each team transfers into the empty container. This will determine the winner.

Step 7: Reflect on the game and connect it to the lesson.

Teacher: As we played the Water Relay Race, we experienced the joy of teamwork and celebration, just like at the wedding in Cana when Jesus turned water into wine. The game reminds us of the transformative power of Jesus' miracles and the joy that comes from His presence.

Teacher: Take a moment to think about how Jesus can transform ordinary things into extraordinary blessings. Just as water became wine at the wedding, He can bring joy and abundance into our lives.

TAKE-HOME LESSON

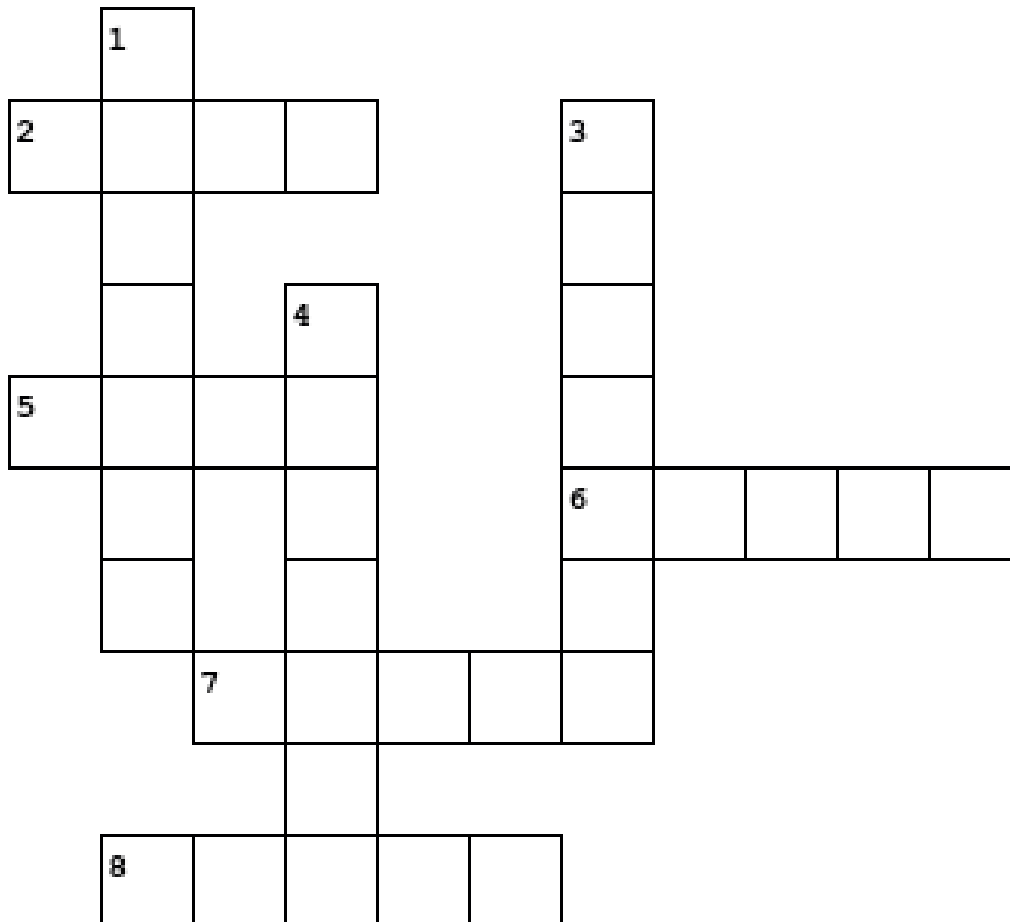
Encourage children to help with household tasks like pouring water and remind them of Jesus' miracle of turning water into wine, highlighting the importance of obedience and trusting in Jesus' power.



COLORING PAGE



TURNING WATER INTO WINE: "TWIST OF TASTE: THE ASTONISHING WATER-TO-WINE TRANSFORMATION!" CROSSWORD PUZZLE



ACROSS

2. The most excellent and super-duper thing.
5. A drink made from grapes.
6. Costs very little, not expensive.
7. How something feels in your mouth.
8. Clear, refreshing liquid we drink.

DOWN

1. A special party to celebrate love.
3. A magical and amazing thing.
4. Someone who helps and does tasks.

wedding

miracle

taste

cheap

wine

servant

water

best