

KINGDOM CONQUERORS

Dream Big with Joshua!



Gospelology



OVERVIEW

Focus: Joshua's Leadership and Faith, Incorporating African American History

1. Science Lesson: Dream Big with Physics—The Power of Catapults

Objective: Teach children about potential energy and perseverance using catapults, drawing parallels to Joshua's faith at Jericho.

Activity:

Materials Needed: Craft sticks, rubber bands, bottle caps, and marshmallows.

Experiment: Create simple catapults to demonstrate the principles of potential and kinetic energy.

Tie-In with Scripture: Discuss how Joshua's faith and obedience brought down the walls of Jericho without conventional weapons (Joshua 6). Highlight the power of unseen forces, like faith and God's hand, which mirrors the science principle of unseen energy.

2. Craft Lesson: Building Your Own "Jericho Wall"

Objective: Engage children in creating a symbolic representation of the walls of Jericho to understand the importance of perseverance and faith.

Activity:

Materials Needed: Small cardboard boxes, markers, and construction paper.

Instructions:

Decorate the boxes with words representing challenges (e.g., fear, doubt, laziness). Stack them into a "wall."

Discussion: Teach that like Joshua, we can overcome challenges with faith, prayer, and obedience to God.

3. Bible Lesson with Object Lesson: Joshua and the Battle of Jericho

Scripture Focus: Joshua 6:1–20

Object Lesson: Sound Waves and Faith

Materials Needed: A tuning fork or small drum, water.

Demonstration: Show how vibrations from sound can create visible ripples in water, representing the power of unseen forces.

Teaching Point: Relate this to the Israelites' marching and trumpeting around Jericho. Their faith and obedience created a powerful result, demonstrating how God works through unseen but mighty ways.

Discussion: Connect this to African American history by sharing stories of faith and perseverance, such as Harriet Tubman's reliance on prayer and God's guidance during the Underground Railroad.

4. Game Lesson: March Around Jericho

Objective: Reinforce the Bible story through movement and fun.

Game Rules:

1. Create a "wall" in the classroom using chairs or blocks.
2. Have children march around the wall while singing or reciting Joshua 6:16 ("Shout, for the Lord has given you the city!").
3. On the seventh time around, they shout and knock down the "wall."
4. Afterward, discuss how God rewards faith and perseverance.

5. African American History Integration

Lesson Link: Highlight the story of Martin Luther King Jr.'s dream and Joshua's leadership. Discuss the importance of having a vision, taking action, and trusting in God. Use quotes like Joshua 1:9 ("Be strong and courageous...for the Lord your God will be with you wherever you go") to encourage the children to dream big and trust in God's guidance in their lives.

Craft Tie-In: After knocking down the Jericho wall, children can build a new "wall of dreams" with bricks symbolizing their goals and aspirations, inspired by both Joshua's and Dr. King's dreams.

This lesson plan aligns science, scripture, crafts, and history in a cohesive and empowering way for children to learn about dreaming big and trusting in God's plan.



1ST SUNDAY BIBLE LESSON
2ND SUNDAY CRAFT LESSON
3RD SUNDAY SCIENCE LESSON
4TH SUNDAY GAME LESSON

Let parents know ahead of time that the children will be engaging in games on the fourth sunday so that they are appropriately dressed comfortably.





"DREAM BIG—JOSHUA AND THE BATTLE OF JERICO"

Objective: Teach children the importance of faith, obedience, and perseverance through Joshua's story, complemented by an engaging object lesson and a connection to African American history.

Duration: 1 Hour

1. Opening Activity and Scripture Reading (15 Minutes)

Materials Needed: Bible (Joshua 6:1–20), a printed or projected map of Jericho, and a brief introduction to the story.

Step 1: Welcome and Prayer

Teacher:

"Welcome, everyone! Today, we're going to hear about a man named Joshua, who dreamed big and trusted God to do the impossible—knocking down the walls of a powerful city with just marching and trumpets! Let's start with a prayer."

Step 2: Introduction to Joshua's Story

Briefly explain the context of Joshua's leadership after Moses and the significance of Jericho.

Show a map of Jericho and describe its large, seemingly impenetrable walls.

Step 3: Scripture Reading

Read Joshua 6:1–20 aloud, assigning parts to children for a participatory reading (e.g., narrator, God, Joshua, Israelites).

Pause after key verses to explain what's happening.



2. Object Lesson: Sound Waves and Faith (20 Minutes)

Materials Needed: Tuning fork or small drum, a bowl of water, a clear plastic or glass cup, and a spoon.

Demonstration:

1. Vibration and Ripples:

Strike the tuning fork and touch its base to the water.

Or, tap the drum or a glass with the spoon to create vibrations and observe ripples in the water.

2. Teaching Point:

Explain that the sound waves (unseen forces) create visible ripples, showing that unseen things can have powerful effects.

Relate this to the Israelites' faith and obedience. They couldn't see how marching and trumpeting would work, but they trusted God's power.

Interactive Component:

Let each child take a turn striking the tuning fork or tapping the drum/glass to create ripples.

Ask: "What are some things we can't see but know are powerful? (e.g., wind, sound, God's power)."





3. Discussion: Faith, Perseverance, and Black History (15 Minutes)

Connection to African American History:

Share Harriet Tubman's story. Explain how she relied on prayer and faith to guide enslaved people to freedom through the Underground Railroad.

Highlight how her faith in unseen guidance mirrors the Israelites' trust in God.
Discussion Questions:

"What challenges did Joshua and Harriet Tubman face? How did they trust God to overcome them?"

"Can you think of a time you needed to trust God even when you didn't know how things would work out?"

"How can we 'dream big' like Joshua and Harriet Tubman in our own lives?"

4. Hands-On Bible Activity: Marching Jericho Reenactment (15 Minutes)

Materials Needed: Chairs or blocks for walls, toy trumpets or paper tubes for "trumpets," and a designated walking path.

Activity:

1. Build a mock Jericho wall using chairs or blocks.

2. Reenact the story:

Assign roles: Joshua, priests, Israelites.

Have the children march around the walls as you read excerpts from Joshua 6. On the seventh lap, they blow trumpets and shout to knock down the wall.

3. Discuss:

"What was it like to act out the story? How did you feel when the wall came down?"



5. Closing Reflection and Prayer (5 Minutes)

Teacher:

"Today, we learned that faith, obedience, and perseverance can help us overcome even the biggest challenges. Just like Joshua and Harriet Tubman, we can trust God to guide us in dreaming big and doing great things!"

Reflection Questions:

"What's one big dream you want to trust God with this week?"

"How can you practice obedience and perseverance like Joshua?"

Closing Prayer:

Thank God for the lessons from Joshua and Harriet Tubman. Pray for faith and courage to trust Him in our challenges and dreams.

This expanded lesson combines storytelling, science, history, and physical activity to engage children and teach meaningful principles of faith and perseverance.





Teacher Script and Step-by-Step Instructions

1. Introduction (5 Minutes)

Teacher:

"Hello, young builders! Today, we're going to create something exciting—a wall just like the walls of Jericho from the Bible story. But there's a twist! Our wall will show the challenges we face in life, and just like Joshua, we'll learn how faith in God can help us overcome them. Are you ready to build?"

Children:

"Yes!"

Teacher:

"Great! Let's start by gathering our materials and using our creativity!"

2. Materials Needed (Prepare Before Class)

- Small cardboard boxes or blocks (several per child)
- Markers, crayons, or colored pencils
- Construction paper (various colors)
- Glue sticks or tape

Optional: Stickers or decorative items

Teacher:

"Follow these steps to build your own 'Jericho Wall.' Remember, this is a wall of challenges we might face, so let's think about what challenges we want to write on our wall!"



Step-by-Step Instructions:

1. Prepare the Boxes:

Provide each child with several small cardboard boxes. If using paper, they can wrap boxes to decorate them.

2. Write Challenges:

Ask children to think of challenges they face (e.g., fear, doubt, laziness) and write one challenge on each box.

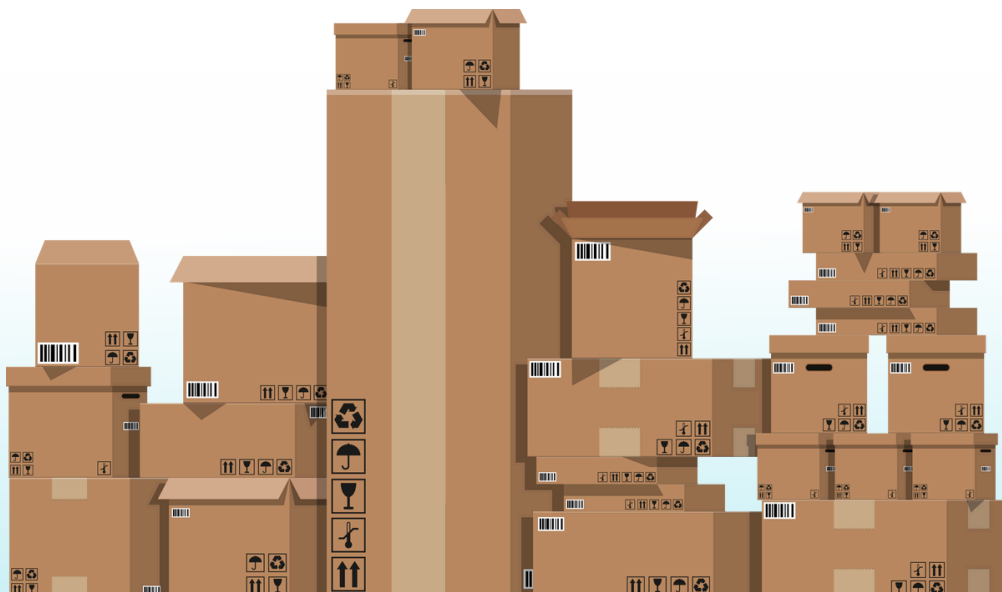
Encourage them to use different colors to make it creative and fun.

3. Decorate the Boxes:

Let the children decorate their boxes with drawings, stickers, or patterns that represent their challenges.

4. Stack the Wall:

Help the children stack their boxes to build a wall together. Discuss how each box represents an obstacle they can overcome.





5. Scripture Tie-In (5 Minutes)

Teacher:

"Joshua 6:20 says, 'When the people heard the sound of the trumpet, they shouted with a great shout, and the wall fell down flat.' Just like Joshua, we can pray, trust God, and take action to overcome challenges in our lives. Let's knock down our wall together!"

Activity:

Have the children gently knock down their wall as a symbolic act of overcoming challenges through faith.

6. Closing and Clean-Up (5 Minutes)

Teacher:

"Great job, everyone! You've done amazing work building and breaking down your Jericho Wall. Always remember, no wall is too big for God to help you overcome. Let's clean up and thank God for His help in our lives."

Takeaway Thought:

"What walls in your life can you ask God to help you break down this week?"

This lesson combines creativity with a meaningful discussion on faith and perseverance, ensuring children understand how to apply Joshua's example in their lives.



"DREAM BIG WITH PHYSICS— THE POWER OF CATAPULTS"

Objective: Teach children about potential energy and perseverance using catapults, drawing parallels to Joshua's faith at Jericho (Joshua 6).

Teacher Script and Step-by-Step Instructions

1. Introduction (5 Minutes)

Teacher:

"Hello, everyone! Today, we're going to explore how unseen forces like energy can create big results, just like Joshua trusted in God's unseen power to bring down the walls of Jericho. Are you ready to build some amazing catapults?"

Children:

"Yes!"

Teacher:

"Awesome! Let's first learn a bit about how energy works. Energy helps us do things. There's stored energy, called potential energy, and energy in motion, called kinetic energy. Let's see how we can use these to 'knock down' walls like Joshua!"



2. Materials Needed (Prepare Before Class)

- Craft sticks (10 per child)
- Rubber bands (5 per child)
- Plastic bottle caps (1 per child)
- Marshmallows (a few per child)
- Tape (optional, for securing bottle caps)

3. Building the Catapult (10 Minutes)

Teacher:

"Now we'll create our catapults. Follow these steps, and I'll help you along the way!"

Step-by-Step Instructions:

1. Base:

Stack 7 craft sticks together and secure them tightly with rubber bands on each end.

2. Lever Arm:

Take 2 craft sticks and secure one end with a rubber band. Leave the other end open to form a "V."

3. Assemble the Catapult:

Slide the stack of 7 sticks into the open end of the "V" between the two sticks. This creates the lever system.

4. Attach the Bottle Cap:

Tape or glue the bottle cap to the top end of the single stick in the "V." This will hold the marshmallows.

5. Test the Catapult:

Place a marshmallow in the bottle cap, press the top stick down, and release to launch!



4. Experiment and Reflection (15 Minutes)

Teacher:

"Now that your catapults are ready, let's test them out. Try launching marshmallows at our 'walls' made of small boxes or cups!"

Discussion Questions:

"What happens when you press down harder on the lever? Why does it go farther?"
(Answer: More potential energy is stored and converted to kinetic energy.)

"How does this remind you of Joshua and his faith in God at Jericho?"

5. Scripture Tie-In (5 Minutes)

Teacher:

"Joshua trusted in God's power to do what seemed impossible—bringing down the walls of Jericho without traditional tools or weapons. Just like the energy in our catapults is invisible but powerful, God's hand is unseen but mighty. When we have faith, we can accomplish big things, too!"

Scripture Connection: Read Joshua 6:20:

"So the people shouted when the priests blew the trumpets. And it happened, when the people heard the sound of the trumpet and the people shouted with a great shout, that the wall fell down flat."





6. Closing and Clean-Up (5 Minutes)

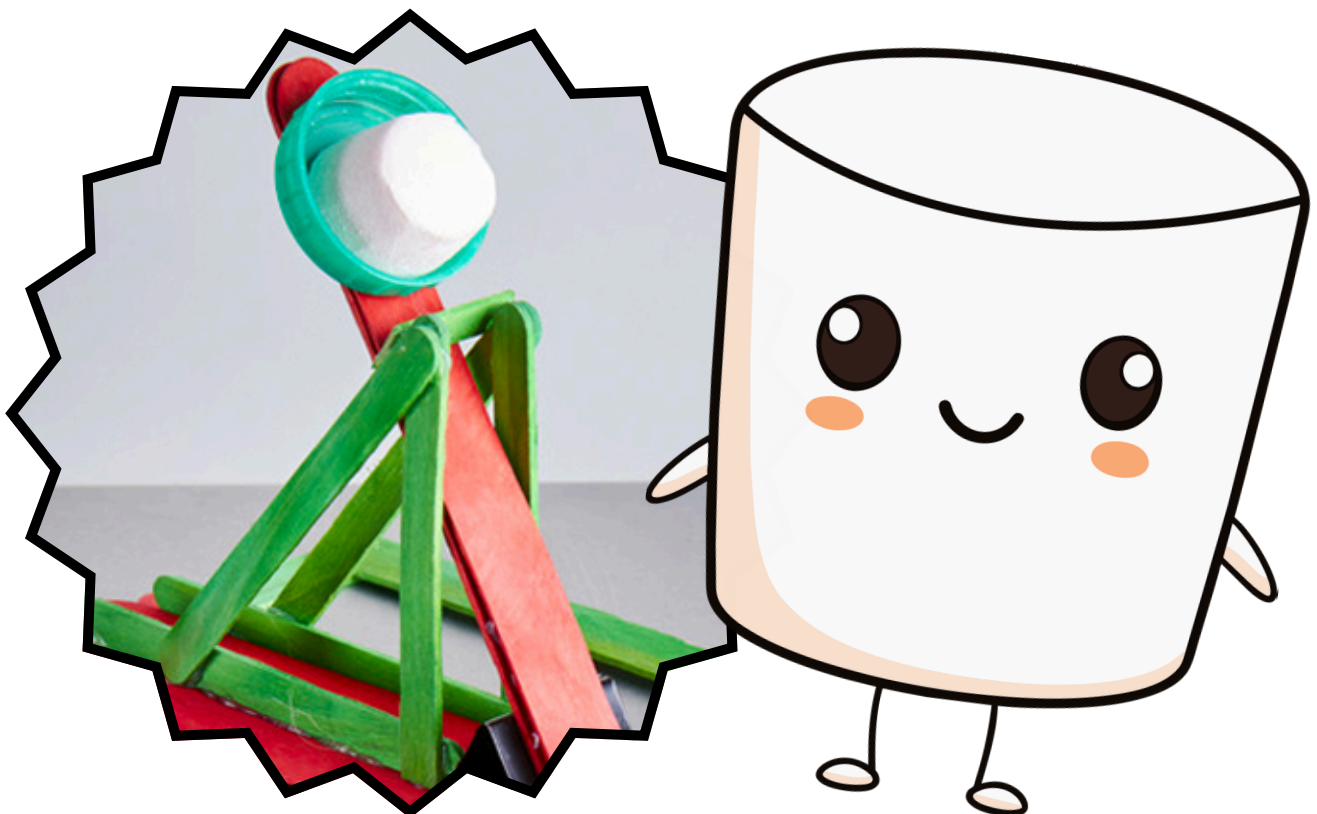
Teacher:

“Great job, everyone! You’ve built something amazing and learned how energy works. Remember, with God’s power and our faith, we can knock down the challenges in our lives, just like Joshua.”

Takeaway Thought:

“What unseen forces—like energy or faith—can you use this week to dream big and tackle your challenges?”

This lesson is interactive, engaging, and bridges scientific exploration with spiritual principles, leaving the children inspired to apply both in their lives.





GAME LESSON I : MARCH AROUND JERICHO (FOR PRESCHOOLERS)

Objective: Reinforce the story of Joshua and the Battle of Jericho through movement and fun, promoting teamwork and faith.

Teacher Script and Step-by-Step Instructions

1. Introduction (5 Minutes)

Teacher:

"Hello, everyone! Today, we're going to play a fun game that will bring the story of Joshua and the Battle of Jericho to life. Are you ready to march, shout, and see the walls come tumbling down?"

Children:

"Yes!"

Teacher:

"Great! Just like Joshua and the Israelites trusted in God and followed His instructions to bring down Jericho's walls, we'll work together to see our own wall fall. Let's get started!"

2. Materials Needed (Prepare Before Class)

- Lightweight blocks or boxes (to build the "wall")
- Toy trumpets or paper tubes (for "trumpet" sounds)
- Masking tape (to mark the marching area)
- Optional: A Bluetooth speaker for trumpet sound effects



3. Setting Up the Game (5 Minutes)

1. Build the Wall: Use lightweight blocks or boxes to create a "Jericho Wall" in the center of the room.
2. Mark the Marching Area: Use masking tape to create a circular path around the wall for the children to march on.

4. Playing the Game (10–15 Minutes)

Teacher:

"Here's how the game works. We're going to march around our wall just like Joshua and the Israelites marched around Jericho. On the seventh time around, we'll blow our trumpets, shout, and watch the wall come tumbling down!"

Step-by-Step Instructions:

1. Assign Roles:

Give each child a toy trumpet or paper tube.
Assign one child to hold a "trumpet" to lead the march.

2. Begin Marching:

Lead the children in marching around the wall. Play trumpet sound effects or have them make their own sounds as they march.

Encourage them to walk quietly for the first six laps, just as the Israelites did.

3. Final Lap:

On the seventh lap, have the children blow their trumpets, shout loudly, and then gently knock down the wall.





5. Reflect on the Game (5 Minutes)

Teacher:

"Wow, what an amazing job! Just like the Israelites trusted in God to bring down Jericho's walls, we can trust God to help us overcome challenges in our lives. What walls are you facing that God can help you break down?"

Discussion Questions:

"How did it feel to work together to knock down the wall?"

"What does this game teach us about trusting God and working as a team?"

6. Closing and Clean-Up (5 Minutes)

Teacher:

"Great job, everyone! Let's clean up and thank God for helping us learn about faith and perseverance. Remember, no wall is too big for God to help us overcome!"

Takeaway Thought:

"Trust in God this week and see how He helps you with your own walls!"

This game encourages active participation and reinforces the lesson of Joshua's faith in a fun, memorable way.





GAME 2: "JERICHO OBSTACLE COURSE ADVENTURE" (FOR OLDER KIDS)

Objective: Help children understand the perseverance and teamwork needed to overcome challenges, just as Joshua and the Israelites did at Jericho.

1. Materials Needed

- Chairs, cones, or cardboard boxes (for obstacles)
- Pool noodles, ropes, or jump ropes (for barriers to crawl under or climb over)
Paper trumpets or toy horns (one per child)
- Lightweight blocks or paper cups (to build a "mini-wall" at the end of the course)
Masking tape (to mark the course path)

2. Setting Up the Course (10 Minutes)

1. Create an obstacle course with the materials:

Weaving Section: Set up chairs or cones for children to weave through. Crawling Section: Use pool noodles or ropes as barriers for the children to crawl under.

Jumping Section: Lay out jump ropes or tape lines for them to jump over. Final Wall: Stack lightweight blocks or paper cups at the end as the "Jericho Wall." 2. Mark the starting line and use masking tape to indicate where each section begins.

3. How to Play (15–20 Minutes)

Teacher:

"Today, we're going to become the Israelites marching toward Jericho! To reach the city, we need to overcome some obstacles, and at the end, we'll blow our trumpets and bring down the wall together. Are you ready?"



Step-by-Step Instructions:

1. **Divide the Children into Small Groups:** Create teams of 3–5 children. Each team will go through the course one at a time.
2. **Navigate the Obstacles:** Children must weave, crawl, and jump through the obstacles while holding their paper trumpets.

3. Final Wall:

Once they reach the end, they blow their trumpets loudly, shout, and knock down the “Jericho Wall” by lightly pushing it over.

4. Reflection and Discussion (5 Minutes)

Teacher:

“Great job, everyone! That obstacle course wasn’t easy, but you worked hard and didn’t give up—just like Joshua and the Israelites. God gave them the strength to keep going and to trust Him. What did you learn from this activity?”

Discussion Questions:

“Which part of the obstacle course was the hardest for you?”

“How does this remind you of times when you’ve needed to trust God to help you with challenges?”

5. Closing and Clean-Up (5 Minutes)

Teacher:

“Awesome work today! Remember, just like you made it through this obstacle course, God will help you overcome the challenges in your life. Let’s clean up and thank God for His help!”

Takeaway Thought:

“Always trust God, even when things seem hard—He’ll guide you through every obstacle!”

This interactive game combines physical activity with teamwork and fun, making the lesson about perseverance and faith both engaging and memorable for young children.

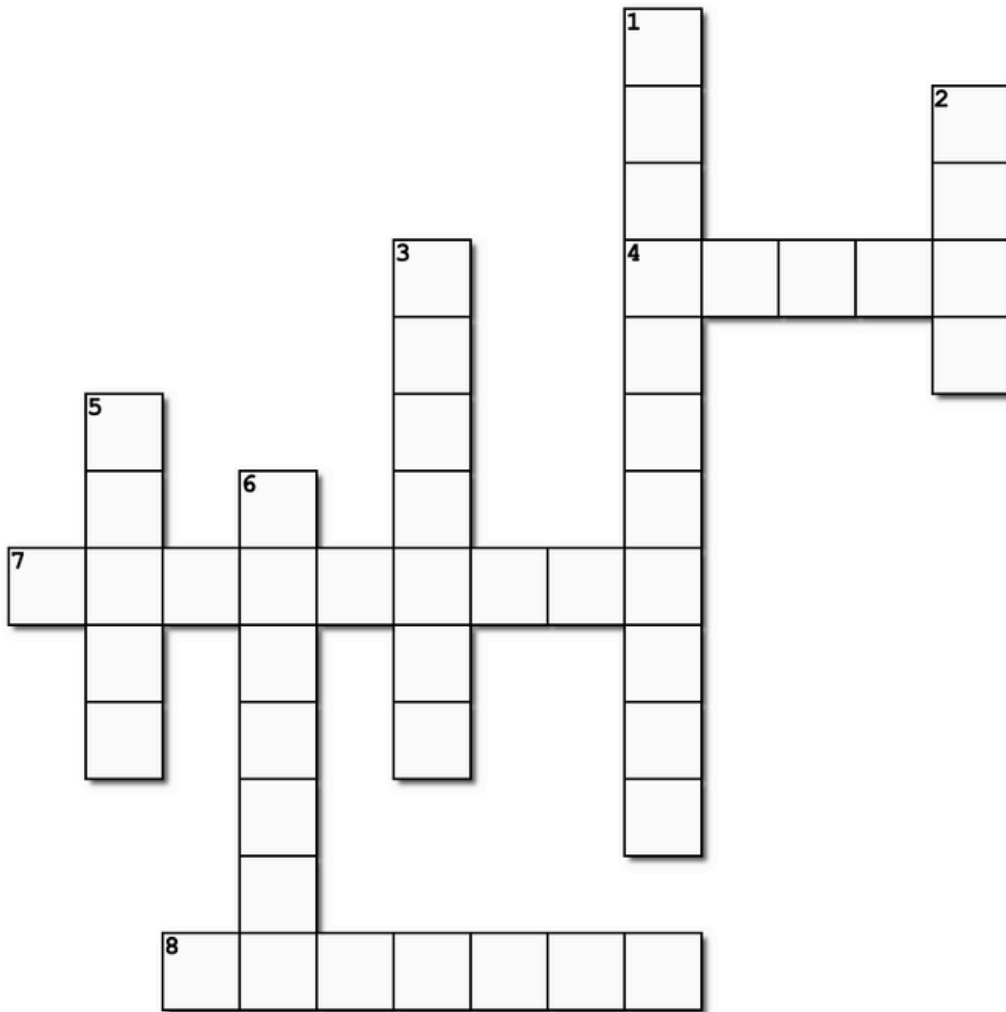
COLORING PAGE

KINGDOM CONQUERORS

Dream Big with Joshua!



"DREAM BIG WITH JOSHUA" CROSSWORD PUZZLE



Across

4. The number of times the Israelites marched around Jericho on the last day.
7. Unseen energy stored and ready to be used (Hint: Science word).
8. Another word for bravery, like what Joshua had (Joshua 1:9).

Down

1. A small, soft treat used in the catapult activity.
2. A leader in African American history, famous for dreaming big.
3. The type of energy in motion, demonstrated by the marshmallows flying.
5. The sound made by the Israelites to bring down the wall.
6. The city whose walls Joshua and the Israelites marched around.

Marshmallow

Courage

Potential

Catapult

King

Shout

Kinetic

Jericho